Potential Reinforcer Profile

Instructions: If an item below has never been tested with your learner, leave that row blank. If the items/activity is slightly, moderately or strongly reinforcing, check the appropriate box. If the item is not of value to your learner, check the "No" box.

Learner's name:

I. Visual Reinforcers				
Potential Reinforcer:				
	No	**Slightly**	**Moderately**	**Strongly**
T.V. / movies	☐	☐	☐	☐
Computer games	☐	☐	☐	☐
Video games	☐	☐	☐	☐
Wind-up toys	☐	☐	☐	☐
Tops / spinners	☐	☐	☐	☐
Flashlight	☐	☐	☐	☐
Toys that light up	☐	☐	☐	☐
Hologram stickers	☐	☐	☐	☐
Kaleidoscope	☐	☐	☐	☐
Mirrors	☐	☐	☐	☐
Picture books	☐	☐	☐	☐
Pop-up books	☐	☐	☐	☐
Toys with wheels (i.e. cars)	☐	☐	☐	☐
Car or marble ramps	☐	☐	☐	☐
Train & train track	☐	☐	☐	☐
Pop-up toys	☐	☐	☐	☐
Jack-in-the-Box	☐	☐	☐	☐
Balloons	☐	☐	☐	☐
Puppets	☐	☐	☐	☐
Glittery or shiny stickers	☐	☐	☐	☐
Crayons or markers	☐	☐	☐	☐
Party poppers (contain confetti)	☐	☐	☐	☐
Chalk & chalkboard	☐	☐	☐	☐
Markers & marker board	☐	☐	☐	☐
Magic Slate or Magnadoodle	☐	☐	☐	☐
Egg timer	☐	☐	☐	☐
Waterwheels	☐	☐	☐	☐
Stamps & stamp pad	☐	☐	☐	☐
Painting	☐	☐	☐	☐
Paint with water books	☐	☐	☐	☐
Parachute men	☐	☐	☐	☐
Glow-in-the-dark objects	☐	☐	☐	☐
Viewfinder	☐	☐	☐	☐
Figurines from a favorite theme (Specify:	☐	☐	☐	☐
Snow globes	☐	☐	☐	☐
Shadow play	☐	☐	☐	☐
Disc shooter	☐	☐	☐	☐
Stopwatch	☐	☐	☐	☐

Potential Reinforcer Profile

Instructions: If an item below has never been tested with your learner, leave that row blank. If the items/activity is slightly, moderately or strongly reinforcing, check the appropriate box. If the item is not of value to your learner, check the "No" box.

I. Visual Reinforcers

Potential Reinforcer:	No	Slightly	Moderately	Strongly
Beads	☐	☐	☐	☐
Masks	☐	☐	☐	☐
Dress-up clothes / costumes	☐	☐	☐	☐
Hats	☐	☐	☐	☐
Pouring liquids	☐	☐	☐	☐
Making photo copies	☐	☐	☐	☐
Cameras / taking photographs	☐	☐	☐	☐
Videocameras / making movies	☐	☐	☐	☐
Puzzles	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐

Potential Reinforcer Profile

Instructions: If an item below has never been tested with your learner, leave that row blank. If the items/activity is slightly, moderately or strongly reinforcing, check the appropriate box. If the item is not of value to your learner, check the "No" box.

II. Auditory Reinforcers				
Potential Reinforcer:				
	No	**Slightly**	**Moderately**	**Strongly**
Music tapes / C.D.'s	☐	☐	☐	☐
Books with sound effect strips	☐	☐	☐	☐
Whistles	☐	☐	☐	☐
Bells	☐	☐	☐	☐
Drum & drum sticks	☐	☐	☐	☐
Triangle	☐	☐	☐	☐
Rhythm sticks	☐	☐	☐	☐
Cymbals	☐	☐	☐	☐
Piano	☐	☐	☐	☐
Toys that talk or sing	☐	☐	☐	☐
Singing songs	☐	☐	☐	☐
Microphone	☐	☐	☐	☐
Party blowers	☐	☐	☐	☐
Canisters that make animals sounds	☐	☐	☐	☐
Clackers	☐	☐	☐	☐
Therapist's voice: whisper	☐	☐	☐	☐
Therapist's voice: excited yell	☐	☐	☐	☐
Therapist's voice: high pitch	☐	☐	☐	☐
Therapist's voice: low pitch	☐	☐	☐	☐
Toys that beep or buzz	☐	☐	☐	☐
Nursery Rhymes	☐	☐	☐	☐
Music Box	☐	☐	☐	☐
Clapping	☐	☐	☐	☐
Kazoo	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐

Potential Reinforcer Profile

Instructions: If an item below has never been tested with your learner, leave that row blank. If the items/activity is slightly, moderately or strongly reinforcing, check the appropriate box. If the item is not of value to your learner, check the "No" box.

III. Tactile (Touch) Reinforcers				
Potential Reinforcer:				
	No	**Slightly**	**Moderately**	**Strongly**
Stress balls	☐	☐	☐	☐
Lotion	☐	☐	☐	☐
Shaving cream	☐	☐	☐	☐
Play-doh	☐	☐	☐	☐
Clay	☐	☐	☐	☐
Putty	☐	☐	☐	☐
Silly-string	☐	☐	☐	☐
Sand play	☐	☐	☐	☐
Water play	☐	☐	☐	☐
Bubble wrap	☐	☐	☐	☐
Books with textured illustrations	☐	☐	☐	☐
Pipe-cleaners or Wikki-Stix	☐	☐	☐	☐
Toys that bend or stretch	☐	☐	☐	☐
Toys that are rubbery	☐	☐	☐	☐
Koosh-balls	☐	☐	☐	☐
Finger painting	☐	☐	☐	☐
Bumble ball	☐	☐	☐	☐
Vibrating pen	☐	☐	☐	☐
Pom-poms	☐	☐	☐	☐
Puffy paint	☐	☐	☐	☐
3-D glue	☐	☐	☐	☐
Glitter	☐	☐	☐	☐
Magnets	☐	☐	☐	☐
Water balloons	☐	☐	☐	☐
Bean bags	☐	☐	☐	☐
Feathers / feather duster	☐	☐	☐	☐
Pillows	☐	☐	☐	☐
Soap bubbles	☐	☐	☐	☐
Tickling	☐	☐	☐	☐
Ball pit	☐	☐	☐	☐
Fan	☐	☐	☐	☐
Crumpling / tearing paper	☐	☐	☐	☐
Massage	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐
	☐	☐	☐	☐

Potential Reinforcer Profile

Instructions: If an item below has never been tested with your learner, leave that row blank. If the items/activity is slightly, moderately or strongly reinforcing, check the appropriate box. If the item is not of value to your learner, check the "No" box.

IV. Kinetic (Movement) Reinforcers

Potential Reinforcer:	No	Slightly	Moderately	Strongly
Trampoline	☐	☐	☐	☐
Bouncing on therapy ball	☐	☐	☐	☐
Rolling on floor	☐	☐	☐	☐
Being held upside down	☐	☐	☐	☐
Spinning	☐	☐	☐	☐
Sock-em Boppers	☐	☐	☐	☐
Moon Shoes	☐	☐	☐	☐
Sit & Spin	☐	☐	☐	☐
Crawling on floor	☐	☐	☐	☐
Running	☐	☐	☐	☐
Jumping / hopping	☐	☐	☐	☐
Skipping	☐	☐	☐	☐
Bicycle or tricycle	☐	☐	☐	☐
Wagon rides	☐	☐	☐	☐
Piggy-back rides	☐	☐	☐	☐
Rocking chair / horse	☐	☐	☐	☐
Dancing	☐	☐	☐	☐
Climbing	☐	☐	☐	☐
Crashing into pillows	☐	☐	☐	☐
Twister	☐	☐	☐	☐
Swinging	☐	☐	☐	☐
Rolling down a hill	☐	☐	☐	☐
Being rolled up inside a blanket	☐	☐	☐	☐
Crawling through tunnel	☐	☐	☐	☐
Building a fort out of sofa cushions	☐	☐	☐	☐
Rolling on stomach over large ball	☐	☐	☐	☐
Scooter board	☐	☐	☐	☐
Skate board	☐	☐	☐	☐
Skates / roller blades	☐	☐	☐	☐
Throwing/kicking objects at targets	☐	☐	☐	☐
Sliding down sliding board/ramp	☐	☐	☐	☐
Knocking down objects	☐	☐	☐	☐
Hitting objects with bat or racquet	☐	☐	☐	☐
Batting at hanging objects	☐	☐	☐	☐
Bowling	☐	☐	☐	☐
Golf	☐	☐	☐	☐
Air hockey	☐	☐	☐	☐
Being thrown in the air	☐	☐	☐	☐
Hide & seek	☐	☐	☐	☐
Tug-o-war	☐	☐	☐	☐